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| Please complete if required: | Post Being reviewed: | Training Year: |

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|  | **Excellent** | **Good** | **Requires Improvement** | **Inadequate** |
| On commencement of the training post/placement learners know who is providing their **Educational and Clinical Supervision** and have contacted their Educational Supervisor. | Always | Mostly | Sometimes | Infrequently/ never |
| **Supervisors** meet the Learner and sets initial objectives and provides regular high-quality feedback and reviews progress. | Always | Mostly | Sometimes | Infrequently/ never |
| **Learner Support** needs are recognised early, and support appropriately given. | Always | Mostly | Sometimes | Infrequently/ never |
| Learners are able to complete **Work-based Assessments** / supervised learning events (**SLE**) according to the curriculum requirements. | Always | Mostly | Sometimes | Infrequently/ never |
| High Quality and Regular Feedback is given on **Clinical Performance.** | Always | Mostly | Sometimes | Infrequently/ never |
| An **Appropriate Clinical Skill Mix** is provided and tailored to individual learning needs. | Always | Mostly | Sometimes | Infrequently/ never |
| **Protected Time** isprovided for teaching and learning including the ability to take study leave where appropriate. | Always | Mostly | Sometimes | Infrequently/ never |
| A Clear process is provided for raising **Patient Safety** concerns including the feedback to the Learners. | Always | Mostly | Sometimes | Infrequently/ never |
| Senior **Supervision** is appropriate to the level of a Learners competence. | Always | Mostly | Sometimes | Infrequently/ never |
| There is a good balance of **Service and Education.** | Always | Mostly | Sometimes | Infrequently/ never |
| Where relevant, **Rotas** support maximum education value and Learner wellbeing. | Always | Mostly | Sometimes | Infrequently/ never |
| Learners are included in and are highly valued as part of a **team**. | Always | Mostly | Sometimes | Infrequently/ never |
| Learners receive timely and high-quality Departmental **Inductions.** | Always | Mostly | Sometimes | Infrequently /never |
| There are Consistent, Timely and Safe **Handovers.** | Always | Mostly | Sometimes | Infrequently/ never |
| There is a **Supportive culture** within the department. | Always | Mostly | Sometimes | Infrequently/ never |